Tuesday 19th May

Physical activity

- It is important we continue to try to keep fit and healthy.
- Enjoy trying out some different fitness activities to keep you motivated.
- Of course you can continue with PE with Joe but if you fancy a change..... here is another activity from Cosmic Yoga.

https://www.youtube.com/watch?v=j_3weVPH0-U&vl=en-GB

If the link doesn't work, try typing in YouTube

The Wizard of Oz A Cosmic Kids Yoga Adventure!

TT Rock Stars

- Why not have a go online today ?
- You can also use the app if you have this already downloaded on your tablet
- Choose Arena and try compete against others!
- Choose Garage and earn yourself some credits.

Mental Maths (10-4-10) Questions

1. __ + 14 = 50
2. 22 − __ = 4
3. 23 - 9 =
4. 12 ÷ 3 =
5. 100 - ___ = 77
6. 27p + 47p =
7. 34 - 15 =
8. ½ of 18 =
9. ¾ of 20 =
10. 2 x ___ = 26

Extension!

1. I'm thinking of a number. I take away 14 from it. The answer is 40. What was my number?

2. A box is 31cm long. A can is 11cm long. What is the total length?

3. I'm thinking of a number. I multiply it by 2. The answer is 24. What was my original number?

4. Write the number 27 using words.

5. If I share 18 sweets between three people, how many sweets do they have each?

Mental Maths (10-4-10) Answers

1. **36** + 14 = 50
2. 22 – **18** = 4
3. 23 - 9 = **14**
4. 12 ÷ 3 = **4**
5. 100 - **23** = 77
6. 27p + 47p = **74**
7. 34 - 15 = **19**
8. ½ of 18 = **9**
9. ¾ of 20 = **15**
10. 2 x **13** = 26

Extension!

1. I'm thinking of a number. I take away 14 from it. The answer is 40. What was my number? **= 54**

2. A box is 31cm long. A can is 11cm long. What is the total length? **= 42cm**

3. I'm thinking of a number. I multiply it by 2. The answer is 24. What was my original number? **= 12**

4. Write the number 27 using words. **= Twenty-seven**

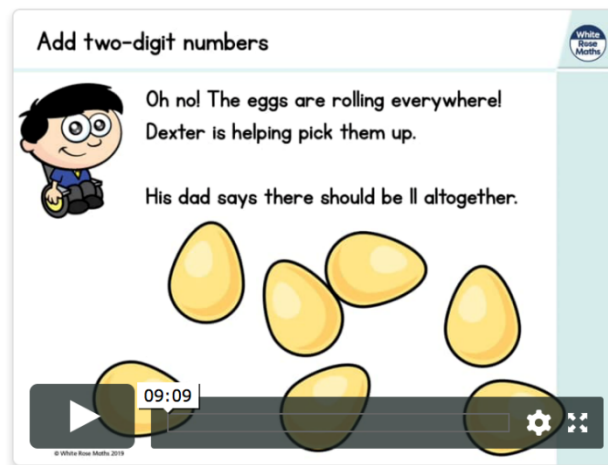5. If I share 18 sweets between three people, how many sweets do they have each? **= 6**

Maths Home Learning – White Rose

https://whiterosemaths.com/homelearning/year-2/

Use the link above to help your child to learn about adding 2-digit numbers (Summer Term – Week 4 - lesson 2)

- First watch the video clip and then complete the activities when asked to do so.

- White Rose have now changed how they release their home learning resources. It is now only available to those with a subscription. But do not worry! Here for Year 2 we have subscribed for the benefit of you!

- You can still access the learning videos on the White Rose website provided and we will also continue to provide the activity sheets for you too. ☺

Lesson 2 - Add 2-digit numbers

Add two-digit numbers

Oh no! The eggs are rolling everywhere! Dexter is helping pick them up.

His dad says there should be 11 altogether.

09:09

Looking for the worksheets? Contact your child's school to check if they have a subscription to our worksheets. Alternatively, read more here or get some extra practice from BBC Bitesize.

Maths focus – Adding 2-digit numbers

Yesterday revisited adding and subtracting 10s.

Today we will revisit adding together two 2-digit numbers. As well as using practical resources such as the base ten blocks, we use a written method called the number line method to add together numbers in Year 2.

We begin by placing the first number on the left-hand slide, then we add the tens of the second number, before finally adding on the ones.
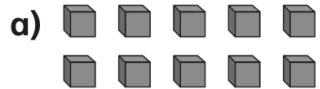
E.g. 23 + 12 looks like this:

+10   +1   +1

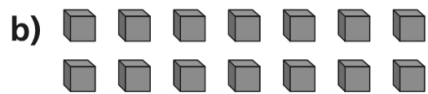23   33   34   35

Today's questions (part 1)

Please refer to the online video or the support on the previous slides if needed ☺
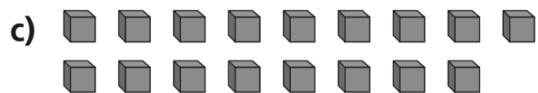
Add 2-digit numbers (2)

1 Count the ones and complete the sentences.

a)

[ ] ones = [ ] ten

b)

[ ] ones = [ ] ten and [ ] ones

c)

[ ] ones = [ ] ten and [ ] ones

2 Complete the additions.

Tens	Ones

+
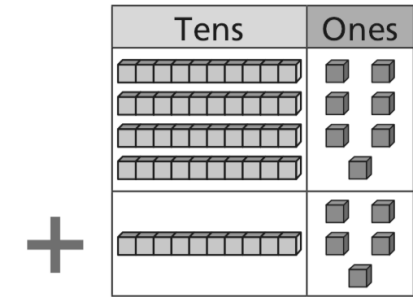
[ ] ones + [ ] ones = [ ] ones

[ ] ones = [ ] ten + [ ] ones

[ ] tens + [ ] tens = [ ] tens

[ ] + [ ] = [ ]

Today's questions (part 2)

Please refer to the online video or the support on the previous slides if needed ☺

3 Use base 10 to complete the additions.

a) $7 + 4 = \boxed{}$

b) $10 + 30 = \boxed{}$

c) $17 + 34 = \boxed{}$

d) $19 + 21 = \boxed{}$

e) $18 + 64 = \boxed{}$

f) $37 + 14 = \boxed{}$

g) $22 + 19 = \boxed{}$

h) $48 + 19 = \boxed{}$

i) $33 + 29 = \boxed{}$

j) $39 + 47 = \boxed{}$

4 Write the addition.

Forty-six plus fifteen equals sixty-one

$\boxed{} + \boxed{} = \boxed{}$

5 Complete the additions.

a)

$57 + 15 =$

b)

$18 + 19 =$

c)

$17 + 73 =$

d)

$63 + 19 =$

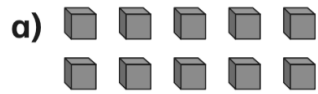**6** Fill in the missing digits to complete the number sentence.

$\_9 + \_3 = 62$

Compare answers with a partner.

How many different answers can you find?
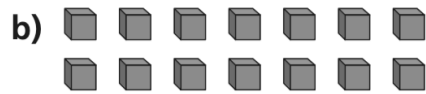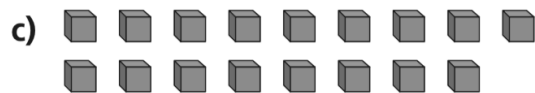
White Rose Maths

Today's Answers (part 1) ☺

1 Count the ones and complete the sentences.

a)

10 ones = 1 ten

b)

14 ones = 1 ten and 4 ones

c)

17 ones = 1 ten and 7 ones

2 Complete the additions.

Tens	Ones

7 ones + 5 ones = 12 ones

12 ones = 1 ten + 2 ones

4 tens + 1 tens = 5 tens

47 + 15 = 62

Today's Answers (part 2) ☺

3 Use base 10 to complete the additions.

a) 7 + 4 = | 11 |

f) 37 + 14 = | 51 |

b) 10 + 30 = | 40 |

g) 22 + 19 = | 41 |

c) 17 + 34 = | 51 |

h) 48 + 19 = | 67 |

d) 19 + 21 = | 40 |

i) 33 + 29 = | 62 |

e) 18 + 64 = | 82 |

j) 39 + 47 = | 86 |

4 Write the addition.

Forty-six plus fifteen equals sixty-one

| 46 | + | 15 | = | 61 |

5 Complete the additions.

a)
57 + 15 = 72

c)
17 + 73 = 90

b)
18 + 19 = 37

d)
63 + 19 = 82

6 Fill in the missing digits to complete the number sentence.

E.g. 29 + 33 = 62

Compare answers with a partner.

How many different answers can you find?

English- Lesson 2 - commas in a list- new learning

- Yesterday we read a story called 'George and the Dragon' by Chris Wormell. In this story we saw commas used in a list.

What is a comma?

- A comma is a punctuation mark that separates items in a list and marks the divisions within sentences.

- Today we are going to learn how to use commas to separate items in a list

- Use the following slides (resources Classroom Secrets) to learn more about commas in a list

- You can answer these verbally.

What punctuation marks can you see in the sentence below?

Poppy likes dancing, watching television and reading at the weekend.

What punctuation marks can you see in the sentence below?

Poppy likes dancing, watching television and

comma

reading at the weekend.

full stop

Where are the commas in the sentence below?

We need flour, eggs, sugar and icing for the cake.

Where are the commas in the sentence below?

We need flour, eggs, sugar and icing for the cake.

Tick the sentence that uses commas correctly.

I went to the park with Ethan, Sam, Ben and Taylor.

I went to the park with Ethan, Sam, Ben, and Taylor.

Tick the sentence that uses commas correctly.

I went to the park with Ethan, Sam, Ben and Taylor. ✓

I went to the park with Ethan, Sam, Ben, and Taylor.

Circle the incorrect comma in the sentence below.

Ron had butter, cheese, tomato and ham on his, sandwich.

Circle the incorrect comma in the sentence below.

Ron had butter, cheese, tomato and ham on his, sandwich.

Tick the sentence that includes a list.

I enjoy eating strawberries, grapes, bananas and apples.

I enjoy eating many different types of fruit.

Tick the sentence that includes a list.

I enjoy eating strawberries, grapes, bananas and apples.   ✓

I enjoy eating many different types of fruit.

W.A.L.T:recognise commas in a list. Look at these questions and answer them verbally

5a. Circle the commas in the sentence below.

Max's best friends are Liam, Joe, Maisy and Connie.

VF

6a. Tick the sentence that uses commas correctly.

A. Dan saw monkeys, lions, zebras and tigers at the zoo.

B. Dan saw, monkeys, lions, zebras and tigers at the zoo.

7a. Circle the incorrect comma in the sentence below.

Dad made us sausages, mash, peas and, gravy for dinner.

VF

8a. Tick the sentence that includes a list.

A. Joe grew lots of vegetables in the garden.

B. Joe grew peas, kale, mint and beans in the garden.

Answers

- 5a) Max's best friends are Liam , Joe , Maisy and Connie.
- 6a) A
- 7a) Dad made us sausages, mash, peas and , gravy for dinner.
- 8a) B

Reading time

- Read your school reading book or a book from home for 20 minutes.
- Fun time extras!
- List three new words you learned in the book.
- Give the main character a different name. Why did you choose that name?

Spellings

We have now gone through all of the Year 2 common exception words.

Continue to practise spelling these words until you know them off by heart!

New learning- we are now focusing on key spelling rules

/n/ sound spelled kn- and gn-

New words to learn

*knead

*knew

*Knight

*know

*kneel

Barefoot

ICT – Dance move algorithms

BT   Computing at School

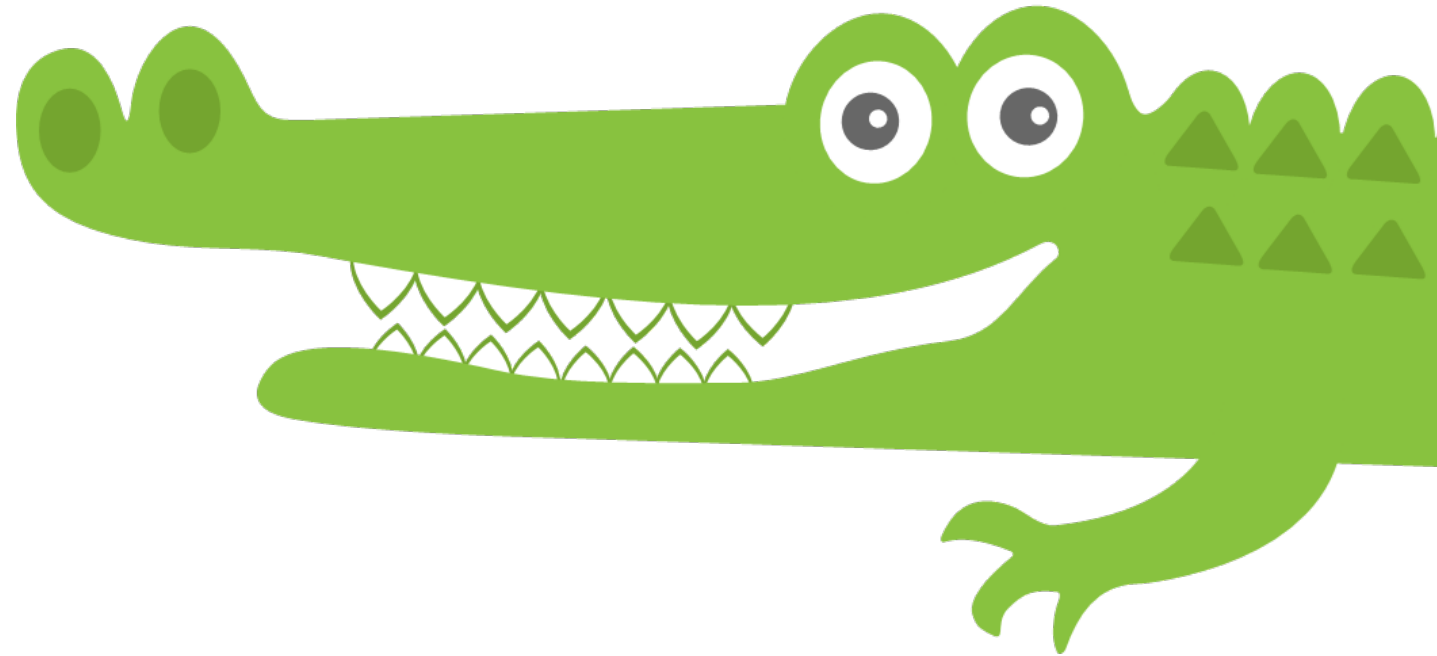# Today we will develop our understanding about...
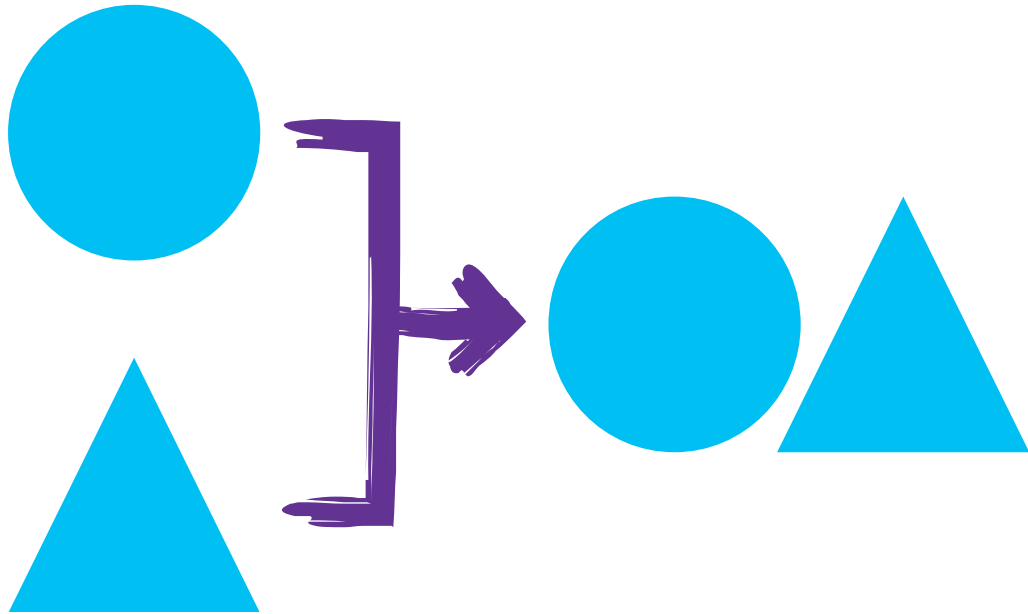
Algorithms!

- I can say what an algorithm is

- I can write an algorithm

- I can use an algorithm

- I can spot patterns in my algorithm

Reminder!

An algorithm is a list of
instructions, or rules,
that make something happen or
work something out.

Task – Dance instructors

On the following slides you will find different dance move cards that you can use and model (e.g. jump, spin, wave arms)

Task - create your own dance routine!

Select at least four of the dance moves on the next few slides.

Put them in order of how you would like them to be performed in your dance.

Once you are happy with the order, test your algorithm by following the routine yourself.

Once they have completed their own sequence, invite parents/carers to follow the dance routine

Finally, record your algorithms by sticking down the images into a sequence and then write up the steps using time conjunctions

(firstly, secondly, next)

Only print what you need on the following slides.
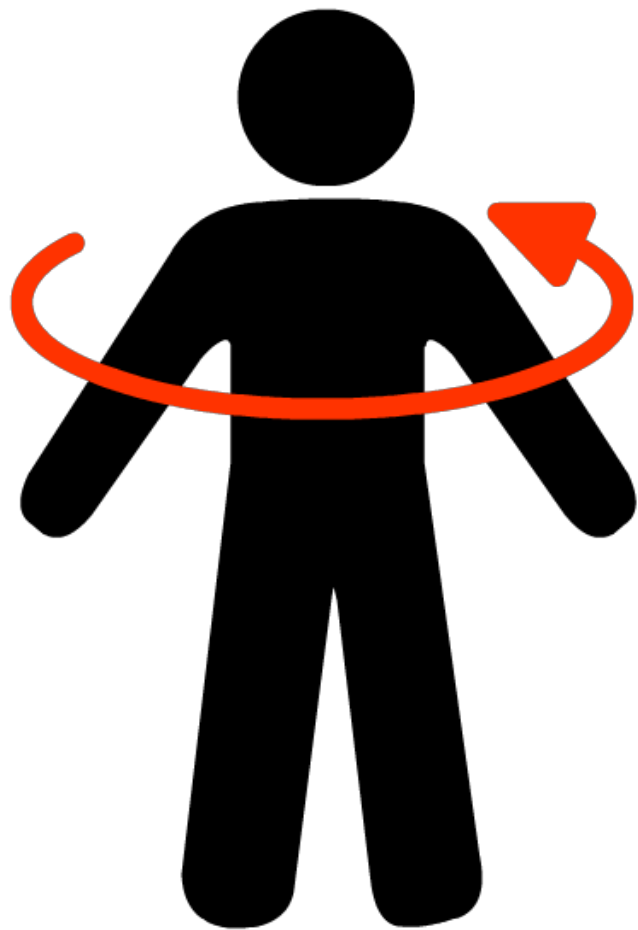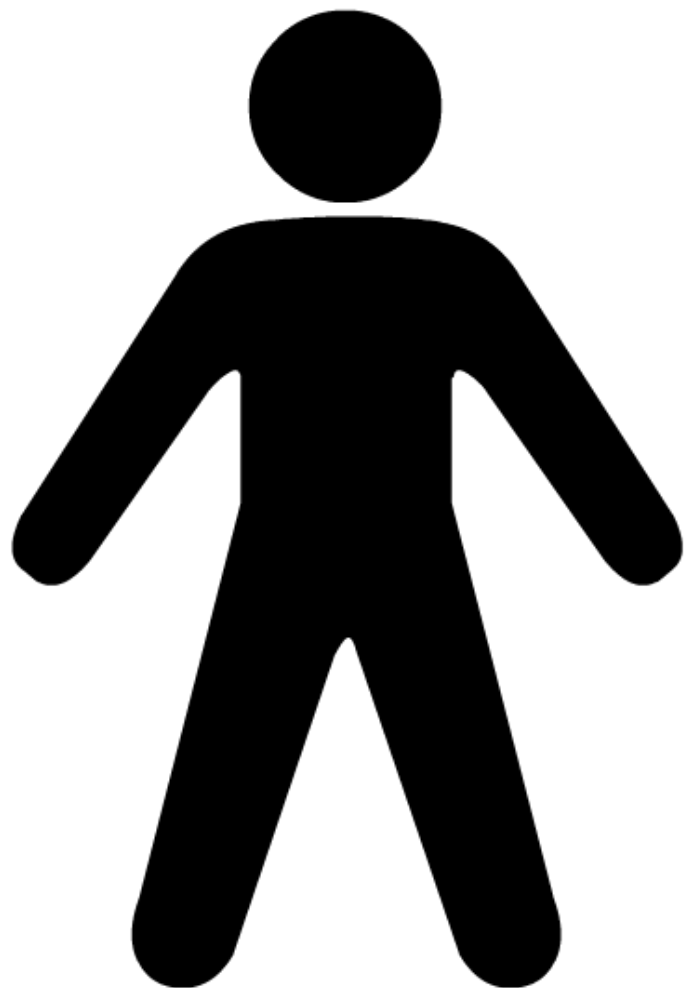
Jump!

Left arm up!

Right arm up!

Right knee up!

Spin!

Both arms up!

Stand tall!

Left knee up!